

odel Policy and Procedure 2020/2020P - Course Design, Selection, and Adoption of Instructional Materials and Model Policy and Procedure 2021/2021P - Library Information and Technology Programs were revised to comply with two engrossed substitute bills:

- ESB 5462 Promoting inclusive learning standards and instructional materials in public schools
- ESHB 2331 Modifying requirements for public school instructional and supplemental instructional materials

ESB 5462 — Policy Update and Reporting Requirement

To achieve compliance with the laws enacted by the Legislature, school districts need to adopt new or updated policies. As ever, districts may achieve compliance in various ways, including the adoption of models developed by WSSDA. By June of 2025, WSSDA will make available an updated Model Policy and Procedure 2020/2020P Course Design, Selection, and Adoption of Instructional Materials. The updated models will specifically address two areas:

 School boards, within available materials, must adopt inclusive curricula and select diverse, equitable, inclusive, age-appropriate instructional materials that include the histories, contributions, and perspectives of historically marginalized and underrepresented groups, including, but not limited to, people from various racial, ethnic, and religious backgrounds, people with differing learning needs, people with disabilities, LGBTQ people as the term is defined in RCW 43.114.010, and people with various socioeconomic and immigration backgrounds.

 In adopting curricula and selecting instructional materials, school boards must seek curricula and instructional materials that are as culturally and experientially diverse as possible, recognizing that the availability of materials that include the histories, contributions, and perspectives of historically marginalized and underrepresented groups may vary.

Within 10 days of completing instructional materials policy revision, districts must provide notice of the completed actions and electronic copies of the applicable policies to the Office of Superintendent of Public Instruction (OSPI). The reporting process will be provided to districts by June 2025. *This reporting applies solely to the two requirements above.*

CONTINUED on next page



CONTINUED from previous page

How ESHB 2331 May Impact Policy and Procedure

ESHB 2331 — Parent Involvement on Instructional Materials Committee (IMC)

IMCs must include at least one parent of enrolled students and develop comprehensive outreach programs for parents. IMCs must report quarterly to the board of directors and the public on recruitment efforts if they lack a parent member, per RCW 28A.320.230 (1)(a)(iii-iv).

ESHB 2331 — Instructional Material Complaint Process

Includes an updated process for receiving, considering, and acting upon written complaints regarding core instructional materials based on steps outlined in RCW 28A.320.230 (1)(a)(vi).

ESHB 2331 — Cultural Representation

IMCs must make recommendations for culturally and experientially representative instructional materials, including materials on the study of the role and contributions of individuals or groups that are part of a protected class under RCW 28A.642.010 and 28A.640.010, but approval or disapproval shall be by the local school district's board of directors, per RCW 28A.320.230 (2).

ESHB 2331 — Supplemental Instructional Material Review and Removal Procedures

Adopt or revise policies and procedures governing requested reviews and removals of supplemental instructional materials, including library books. Procedure detailed in RCW 28A.320.235.

ESHB 2331 — Non-Discrimination in Student Materials

School boards cannot refuse to approve or prohibit any instructional materials for student instruction on the basis that it relates to or includes the study of the role and contributions of any individual or group who is part of a protected class as established in RCW 28A.642.010 and 28A.640.010. Complaints and violations are managed under the provisions prohibiting discrimination in public schools. RCW 28A.320.233.

